



CHARTERHOUSE

A New
TOMORROW



The Fourth Age of Charterhouse

Great institutions do not rest on their laurels and Charterhouse is currently undergoing one of the most exciting transformations you will find in any independent school in the country.

Alongside the modernisation of our curriculum, timetable and tutoring system we are updating our boarding model to ensure that we provide the most welcoming possible “home from home”. Significant investment in our academic, co-curricular, boarding and dining facilities, as well as in our beautiful campus, will contribute to an unrivalled environment in which all our pupils can flourish.

At the same time we remain proud of our 400-year heritage and the School’s enduring values. Kindness and Responsibility feature in our Founder’s motto “Deo Dante Dedi” – “God having given I gave” – and in the contemporary boarding education we offer.



Dr Alex Peterken
Headmaster

1611

Foundation of the School in London

1872

Relocation of the School to Godalming

1974

Innovation in boarding accommodation, with seven new Houses introducing single rooms to all year groups

2018

Modernisation is the theme of the fourth age as the School expands and moves to full coeducation



5

ELEMENTS

to a Charterhouse education
that become highly
distinctive in combination

1. Our philosophy of learning
2. Unrivalled breadth of opportunity
3. Boarding and pastoral care
4. Leadership, community & service
5. An inspiring campus

Education that lasts a lifetime

At Charterhouse, pupils lead fulfilled and purposeful lives, enjoying an all round education based on Christian values. Teaching and learning sit at the heart of what we do, going far beyond simply achieving grades. We provide an education that lasts a lifetime.



1. Philosophy of learning

Academic, relevant and distinctive

Education has changed. Employers and universities want lifelong learners who relish challenge and who are self-directed, collaborative and resilient. Carthusians experience opportunities far beyond those that lead to public examination success; they are artistically creative, intellectually curious and technologically confident.





We teach skills as much as knowledge, promote academic rigour, develop intellectual curiosity and inspire our pupils to learn independently.



UNDER SCHOOL

A key feature of the Under School curriculum is its breadth, with pupils encouraged to explore and develop interests. Our range of informatics courses is taught from the outset, with an increased emphasis on digital literacy and computational skills, logical thinking and problem solving.

SIXTH FORM

Our Specialist (Sixth Form) pupils all enjoy a blend of traditional academic classroom tuition and other opportunities to pursue academic interests.

A Levels

Alongside their A Levels pupils complete an Extended Project Qualification, an enquiry-based piece of research worth half an A Level, which is excellent preparation for university. In addition pupils pursue a series of electives – non-examined enrichment courses – in a variety of subjects designed to stretch independent thought.

IB Diploma Programme

As an IB World School we are proud to offer the full diploma programme, valued by top universities in the UK and around the world.

Our Sixth Form electives will include:

Ab initio languages

Anthropology

Architecture

Astronomy

Charterhouse MBA

Contemporary Politics

Creative writing

Forensic Science

History of Art


Journalism

Law and Legal Studies

Mathematics for Business

Neuroscience

Psychology



“Science is more than a body of knowledge.
It’s a way of thinking.”

Carl Sager

September 2018 saw the opening of the new £10m Science and Mathematics Centre, the first phase of our plans to bring together these academic disciplines at the heart of the School.



2. Breadth of opportunity

A Charterhouse education is about enrichment: there is a long and proud history in co-curricular activities. The School famously helped to establish the rules of Association Football in 1863, and football was a feature of the School in London before it moved to Godalming. Before and since this time, alongside sport, Charterhouse has contributed to the creative arts well beyond the confines of the School, and encouraged the talents of musicians, actors, writers and artists.

CO-CURRICULUM

Today, the co-curriculum remains an essential part of the education enjoyed by Carthusians, complementing the academic curriculum by nurturing skills and interests of lasting benefit. The co-curriculum contributes to developing in pupils skills and qualities of teamwork, resilience, commitment, perseverance and confidence – all essential for life beyond School.

PARTICIPATION

One of the key aims of the School is to foster open-mindedness and this is most evident in the range of activities on offer.

We provide unrivalled breadth of opportunity through a range of activities, often created by the pupils themselves.

Our new Fourths (Year 9) try out everything on offer helping them to make informed choices. Carthusians will specialise, finding out what they enjoy and are good at, but they will always be able to challenge themselves with something new.

DEVELOPMENTS



MUSIC

Enhanced practice rooms and performance space for classical and contemporary music

Music technology facilities

Investment in staffing and technology for production and recording of all musical genres



Our aim for the co-curriculum is much the same as in the classroom: to broaden the mind and deepen levels of expertise.



DRAMA

New studio theatre for pupil-led productions

Performing arts spaces for School and community use



ART

Expanded multi-media studios

Flexible gallery / exhibition spaces



SPORT

New tennis and netball facilities

Enhanced 'sport for all' and talented athlete programmes

3. Boarding and pastoral care

A successful Charterhouse education is fundamentally about relationships. Our specialised tutoring and House teams invest time in getting to know pupils individually: these relationships are key in supporting our pupils as they progress, and in keeping their wellbeing at the heart of what we do.

As we invest further in our boarding provision we will offer greater flexibility in boarding and promote an increasing focus on their own personal development.

Beyond the Boarding House, the new wellbeing centre and garden provide opportunities to slow down and receive help and guidance if required.

We know that happy and well supported teenagers are the most able to learn, to develop a healthy perspective and to prepare for the challenges of the future.



Wellbeing for young people means:

Staying safe

Eating and sleeping well

Being active, engaged, having purpose

Forming positive relationships

Fostering a supportive atmosphere,
no matter what

Setting clear expectations and
boundaries



Tutoring aimed at unlocking individual talent is the difference between a good and an outstanding education.



Developing boarding

Charterhouse will soon have girls in every year group, with a School population approaching 1,000 pupils. We welcome the first Year 9 girls in 2021 to join our existing Sixth Form girls.

The first stage of developments, in September 2019, will be to establish three girls' Houses (initially as Sixth Form Houses) in existing buildings. At the same time, our refurbished Central Dining Room will re-open in an open-plan configuration.

The second stage, in 2021 will see the opening of two new-build Houses as well as a new café in the centre of the School.

This is alongside a programme of improvements to the existing boys' Houses including the introduction of additional resident staff in each House. This programme is well underway and will continue through to 2021 and beyond.

Our Houses are designed to encourage interaction across year groups and create spaces where teenagers can socialise and develop friendships.



A VIEW INSIDE THE NEW-BUILD HOUSES



En-suite rooms for Specialists (Sixth Form)



Twin rooms for the Remove (Year 10) and single rooms for the Fifth Form (Year 11) – *not shown*



Quad rooms for the Fourth Form (Year 9)



Double height common room

New dining arrangements

The School will be moving to open dining arrangements which will give the opportunity to modernise our catering provision and for pupils to mix informally and continue conversations from the classroom, sports pitch or music practice.

CROWN

Crown, the name of our tuck shop, has been updated and now provides coffee and snacks downstairs and a Sixth Form common room on the first floor.



CENTRAL DINING ROOM (2019)

In the first phase, the Central Dining Room is being extensively refurbished into a large open plan facility where 'New Houses' will take meals together.



The new arrangements will provide flexibility, choice and opportunities to socialise.

CENTRAL CAFÉ (2021)

For pupils who board in the centre of the School (the Old Houses), a new light and airy café will be available for breakfast, lunch and supper. Outside of formal meal times, the café will be available for more casual, social use by pupils and staff alike.





4. Leadership, community and service

Showing leadership is an important part of how pupils develop during their time with us. From small beginnings when captaining a House sports team in the Fourth Form, to leading a major ‘whole-school’ initiative, opportunities abound to develop values and learn much about themselves.

Charterhouse has had School monitors (prefects) for centuries, but leadership today is not reserved for the final year pupils; we seek to foster servant leadership in pupils of all ages – for example in the recent pupil-led initiative to introduce Under School monitors. We help them to see that leadership is about moving people to follow their example by acting with integrity.

School-wide pupil committees now look at areas of School life, offering opportunities to take on responsibilities, to organise and to lead.

Pupil Committees:

Academic

Boarding

Catering

Co-curricular

Coeducation

International

Sustainability

Community and service

Charterhouse was founded on the principles of service and generosity, and we are committed to working in partnership with both local schools and others well beyond Godalming. Young people want to understand wider society, and to play a meaningful role in it; this belief is at the core of our growing Community & Partnerships programme.



Two partnerships with local schools were formalised in 2018, and all parties plan to grow the range of activities and opportunities that we can share together.

Charterhouse's partners are Broadwater, our nearest secondary neighbour and Green Oak, a primary school in Godalming.

Both these partnerships involve pupil-led and staff-led activities, with many opportunities to mentor and to run clubs and societies.

We are also proud to be a partner of the Diocese of Guildford, which includes 85 Surrey schools and provides the potential to expand our programme with one of the largest groups of schools in the South East.



5. An inspiring campus

The Charterhouse campus is one of the most impressive anywhere in the world, with 250 acres of beautiful grounds and facilities. Fundamental to the ethos of the School, it is an inspiring place to live and work.



The psychology of space gives pupils a healthy sense of balance, wellbeing and perspective; it provides a safe space to explore new activities and develop new interests. Every day, young people are outside, exercising or taking part in a wealth of other activities.

By 2021 we will have removed vehicles from the centre of the School, further extending green spaces available to socialise and relax.



Reception and Admissions will sit at the centre of the School, with easy access to all that the campus provides.

The centre of the School will be pedestrianised, opening up more green spaces.



COMPLETE

2018



Science and Maths Building



Crown – tuck shop and social space



New Learning Centre

2019



Introduction of girls' Boarding Houses



Central Dining Room reconfiguration



Updated curriculum, timetable and tutoring system

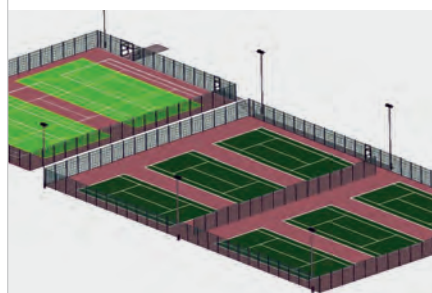
2020



Pedestrianisation commences



Science refurbishment phase 2



New tennis and netball courts

ONGOING

- Development of further sport and music technology spaces
- Refurbishment of existing boys' Boarding Houses

“We unashamedly set out to be the best coeducational boarding school in the country. A Charterhouse education endures long after exam results are published, its breadth and lasting impact ensuring it lasts for a lifetime.”

Dr Alex Peterken

2021



Two new-build Boarding Houses

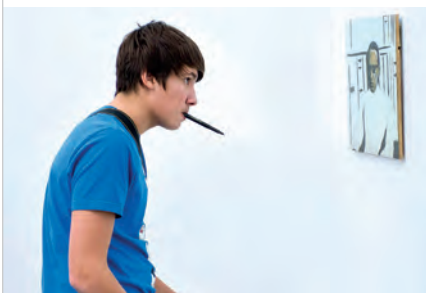


Central Café



Pedestrianisation completed

2022+



Investment in Art facilities



Investment in Music facilities



Investment in Drama facilities

When Carthusians head out
into the world, they will be ready
to contribute to it.

MEMORY OF
IAN YOUNG
- 2016
OF CHARTERHOUSE
- 1964



