



CHARTERHOUSE

COMMUNITY & Partnerships






Introduction

“No man is an island entire of itself...”

John Donne’s words have echoed across the centuries, and certainly apply to centres of learning today. The world is changing at a rapid pace: all educators and all schools need to change with it, whilst staying true to the core values which underpin lifelong learning and success. In my view, no school can achieve that alone.

Charterhouse was founded on the principles of service and generosity, and in recent years we have renewed our commitment to excellence in partnership working. I sincerely believe that all parties gain when schools, charities and community groups work more closely together: by doing so, we all learn, and can better equip the children we teach for their future lives and careers. This Community & Partnerships brochure explains how we’re doing that in practice – from our strategic relationships with schools and organisations, to our wide range of academic and co-curricular partnerships, to our commitment to the voluntary sector.

At Charterhouse, this isn’t an agenda or a department, but a core part of who we are and what we do. That wouldn’t, of course, be the case without the exceptional partners we’re so fortunate to work with. This brochure is as much about them as about us, and we are grateful to work with them all.



Dr Alex Peterken
Headmaster

Community & Partnership

A Living Philosophy

The role of those of us fortunate enough to work at Charterhouse is to help our pupils become the adults they wish to be, and which the world needs them to be. Alongside their academic and co-curricular achievements, we believe that Carthusians should understand wider society, and want to play a meaningful role in it.

This booklet aims to outline how we're doing that, through the stories both of our pupils and some of our partners. The first section focusses on school-to-school relationships, including our strategic partnerships with Broadwater School and the Diocese of Guildford, and our annual summer residential with Shaftesbury Park Primary School. Section 2 looks at our efforts to contribute to our local area. The final section considers our international links and the importance of our Citizenship Education curriculum at school. Through each of these areas, our focus is always on what we can offer, as well as what we can learn from others.

Our aim is to do more and to contribute more. We want every Carthusian to share their knowledge, time and skills and, as a result, contribute positively to the world around them.



Ben Cahill-Nicholls

Director of Community & Partnerships

Ben Cahill-Nicholls with
Caroline Mallett, Green Oak
C of E Primary School





1

Educational Partnerships

Our educational partnerships are founded in the belief that we can all learn from each other. Schools share aspirations and ambitions for their pupils, and we can therefore benefit from closer relationships. We are delighted to work in partnership with several neighbouring schools in Surrey, and with some further afield as well. We believe that school partnerships should be equal, understanding, and mutually advantageous.

Broadwater-Charterhouse Educational Partnership

Between us, Broadwater and Charterhouse educate 1,300 young people in Godalming. We share a commitment to excellence in academic and co-curricular education, as well as to preparing young people for lives of personal fulfilment and achievement. We also share a fervent belief in the value of state-independent school partnerships and a commitment to wider society. Since 2018, Broadwater and Charterhouse have worked under a formal 'Memorandum of Understanding', through which we are pursuing a diverse range of opportunities and projects for pupils and staff.



Lizzi Matthews

Headteacher of Broadwater

"All teachers and students can learn from each other, and all schools improve when working together. The Broadwater-Charterhouse Educational Partnership has demonstrated this in a variety of ways, for example through regular staff seminars on topics such as safeguarding and classroom differentiation. Our Year 11 pupils have benefitted from academic enrichment sessions at Charterhouse, shadowing sixth formers and spending time considering university applications, and we have ambitious plans for new projects focussed on pastoral and co-curricular areas as the partnership continues to develop."



Kieran Nash

Alumnus of Broadwater and Charterhouse

"I spent five happy years at Broadwater before joining Charterhouse for sixth form. I'm now at York University, studying politics and international relations. I had wonderful experiences at both schools: they each have different strengths but a shared philosophy. It was great to be invited back to help launch the new Educational Partnership and speak to current students. The closer these two schools work together, the better for everyone."

1,300

Broadwater and Charterhouse together educate 1,300 young people in Godalming



Green Oak & the Diocese of Guildford

Charterhouse is proud to be a partner of the Diocese of Guildford. As an Anglican foundation, our Christian values are central to Carthusian life. Each week during term-time, fifteen Charterhouse pupils travel to our nearest Church of England school, Green Oak Primary, and lead younger children in a range of sporting and creative pursuits.

1 in 3

Over a third of Green Oak's children signed up for one of the four clubs run by Charterhouse pupils

Gabriel Brown *Y12 pupil*

Each week, Gabriel leads the after-school Enrichment Society at Green Oak, where members of Year 6 take part in debates, learn about politics and current affairs, and have Spanish lessons. He is also a music scholar at Charterhouse, founded the school's Equality Society, and has won awards from the UN and LSE for work on human rights.

"Green Oak has become a real highlight of my week. Although we are meant to be the 'teachers', I've learnt a huge amount – about leadership, communication, teamwork, and understanding different political and cultural perspectives. The pupils are brilliant: I wish we could spend more time there!"

Local Primary Schools

Godalming has many excellent infant, junior and primary schools with which we are delighted to partner. Like any good relationship, priorities are set and decisions made through a mutual process of discussion, and responding to circumstances, meaning there is no 'set model' for our primary school partnerships. As a result, they are always fresh and dynamic: we learn and grow together. Relationships are strengthened by Charterhouse staff serving as governors, including at Moss Lane Infants, Busbridge Infants, Godalming Junior, and St Mary's Shackleford.



Mark Shepherd

Director of Music at Charterhouse

"The creative arts are natural areas for partnership, not least because they don't always get much time in the regular school day. Annual 'Arty Mornings' at Charterhouse have become a real highlight of the year for us and our partners. In 2018, these involved 250 children from five local primary schools, who enjoyed African drumming, story-telling,

and performances from Charterhouse musicians – plus some chocolate and running around. We also run a series of music assemblies, where our top performers give short recitals and answer questions in local primaries. At one school, this has now developed into beginner violin and piano lessons, given by two of our Year 9 music scholars. We really are putting the 'art' in partnership!"

11

Charterhouse worked with eleven primary schools in 2018 and 2019



Shaftesbury Park Summer Camp

Shaftesbury Park is a unique and wonderful primary school in South London. Amongst its many remarkable features, Shaftesbury Park runs a bilingual stream, with pupils studying in both French and English; it is also a UNICEF Rights Respecting School, and has a special focus on enterprise. It serves a hugely diverse community with a number of local challenges.

Children from Shaftesbury Park attend a residential week at Charterhouse each summer, hosted by our sixth formers under the leadership of two teachers. The children are accommodated

in one of our boarding houses, and take part in a wide range of activities from making rockets to climbing, and from swimming to camping out. It is a busy but very rewarding week, and is offered to

those Shaftesbury Park pupils who would gain most from the experience. Evidence from Shaftesbury Park demonstrates the strong, positive impact which the course has on pupil attainment and attendance.



Feedback from the 2018 Arty Mornings

"We had an amazing time with you and are really grateful that you were able to arrange a trip like this for us. Everyone was really welcoming and made the children feel really comfortable."

"We had a blast... It was great to let them experience live music and ask the musicians questions."

Aldridge Foundation

Charterhouse is delighted and proud to be an educational partner of the Aldridge Foundation, which runs academies and helps transform communities through enterprise and entrepreneurship. We have a special relationship with the Kensington Aldridge Academy, an outstanding school in West London.

We enjoy regular teacher development sessions with colleagues at the Kensington Aldridge Academy (KAA), and were privileged to welcome KAA pupils affected by the tragic Grenfell Fire tower for residential summer camps in 2017. Joint pupil activities with KAA have included a visit to the London School of Economics, and a successful conference on 'Britishness', where pupils heard from expert speakers including a human rights barrister, a BBC journalist, and the Chaplain to the House of Commons.

Science and Sports Outreach

Charterhouse has a long-established programme of science outreach, including revision sessions for local GCSE students. We have developed a highly successful series of professional development workshops for science teachers, including an ever-popular Summer Residential School delivered in partnership with the Institute of Physics and Surrey University.

From 2019, this outstanding partnership work has developed in a new and hugely exciting direction. Charterhouse has established a SCITT (School-Centred Initial Teacher Training) unit, in partnership with the IoP, and become a regional hub for science teacher education.

Our Sports Department also enjoys working with a range of educational partners, for example through our annual MCC Cricket Hub and the 'Chance to Shine' sports outreach programme.





Our Heads of Charities Committee:
Chris, Rola and Lisa

2

Contributing to our community

Carthusians are encouraged to feel part of, and play a part in, the wider community of Godalming – a thriving and delightful town with a huge amount going on. The School itself is one of the town's largest employers, and our staff have served as councillors, Rotarians, Chamber of Commerce members, and directors of community groups and charities. We love sharing our facilities with local organisations such as the Godalming Theatre Group, and hosting dinners for local charities. But the core of our commitment to the area is our pupils, both through social action and fundraising projects.

Service Leadership & Community Action

Our new Service Leadership and Community Action programme is for all pupils in Years 9 to 12, renewing our ongoing commitment to these central areas of school life. Our wide range of partners includes schools, care homes, community and religious groups, and local charities, and the benefits of volunteering are felt by our own pupils as well as the amazing organisations we work with. Pupils also develop critical teamwork, leadership and volunteering skills through our internal programmes, such as the Outdoor Education curriculum in the Under School (Years 9-11), or through participation in the Combined Cadet Force and Duke of Edinburgh's Award Scheme. Our musicians regularly perform for the wider community, for example singing carol concerts in nearby nursing homes.



Francesca Fryer

Director of 'Roots for the Future'

"I am the founder and director of a Godalming-based social enterprise focussed on protecting the environment. For the past two years, we have developed a brilliant partnership with Charterhouse, as part of which all Year 9 pupils plant trees and learn about climate change. Environmental stewardship should be key to all children's education, and it is great to see a large, well-respected school take such a lead."

Charitable Fundraising

The Charities Committee is one of Charterhouse's largest and busiest pupil-led societies. A huge range of activities take place each year, including the ever-popular Christmas and Valentine's Day sales! All charities are chosen by the pupils themselves: recently, we have been honoured to raise funds for local charities such as The Simon Trust, Shooting Star Chase, The Meath, Robbie's Rally and the Fountain Centre.

£55k+

Total amount raised through pupil-led fundraising in the academic year 2017-18

Lisa, Chris and Rola
Heads of Charities Committee 2018-19

"It has been a real privilege to oversee pupil fundraising at Charterhouse, and to give something back to our society. Our new House Charities Programme has been fantastic, with over £35,000 raised during the first two years for twenty-four different causes. What has been so great is how many ideas and initiatives come from our fellow pupils – like the Charity Football Match between prefects and teachers, this year raising money for Hope Gardens India and its new maternity hospital. All of us have learnt the value of giving, and we won't ever forget it now."





Teaching literacy is a key
aspect of our partnership with
Mellon Educate in South Africa

SECTION

3

Global Citizenship

Charterhouse is a proudly British school with a wonderfully international population. Our aim is to inspire our pupils to be 'global citizens', contributing something new to the world they live in. As part of this, the whole school takes part in a Citizenship Education programme covering topics from suffrage to social media, healthcare to human rights. These values are lived out through our international partnerships, involving both pupils and staff in life-changing work abroad.

Myanmar

Situated in rural Shan State, the Phayar Taung Youth Development Centre is an exceptional community school, attached to a monastery on the shores of Lake Inle. The first Charterhouse teachers visited in January 2018, with a larger delegation returning in August 2018 to lead the inaugural 'Teaching Development Programme'. This impactful and moving week, designed and led by Charterhouse teachers, centred on improving pedagogy and assessment for forty young educators in the region.



Feroze Dada

Founder of The Inle Trust

"What Charterhouse has achieved at Phayar Taung is remarkable. By training young and aspiring teachers, and showing them new pedagogical techniques, the Charterhouse staff have inspired a new generation of Myanmar educators. The impact will be felt in a variety of rural communities and schools, and a high bar has been set for future courses. Charterhouse's commitment to global citizenship isn't just words, and the Teaching Development Programme proves this beyond doubt."

40

So far, forty young educators in Myanmar have been trained by Charterhouse teachers





The Inle Trust is a Charity
registered in England no 1154767
inletrust.org.uk



South Africa

Mellon Educate is a genuinely life-changing charity, providing school buildings and resources for the poorest communities in South Africa. Charterhouse's relationship with this amazing organisation began in 2017, when pupils raised £20,000 to support Mellon's work in the South African townships.

The first Charterhouse 'Student Blitz' took place in August 2018, with 15 pupils and three teachers visiting Cape Town. The focus of the week was teaching literacy and science in three township schools, serving the Khayelitsha community; it was a powerful experience for all involved. As well as leading lessons, Carthusians studied alongside their South African peers.

Lydia Fernandez

Y13 pupil

"I have always been wary of 'voluntourism' but Charterhouse's partnership with Mellon Educate is anything but: it is real and impactful for all involved. For a week, we taught at three schools in the Khayelitsha township.

We also made a joint study trip to Robben Island with 25 Mellon Educate interns, where we all affirmed our commitment to renewable energy sources and lit the solar torches we had built together! It is hard to imagine a more rewarding and moving experience. On my return,



I decided to continue fundraising for our friends at Mellon, and am proud that my boarding house raised funds for their new literacy programme. For me personally, the trip has cemented my desire to pursue a career in international development."





£20k

Pupils raised £20,000 to support Mellon's work in the South African townships

The Alastair Ramsay Award

Named in memory of an outstanding Old Carthusian passionate about international development, the Alastair Ramsay Award (ARA) provides grants to current pupils who wish to volunteer abroad. So far, this fund has enabled life-changing projects in India, Uganda, Tanzania and Rwanda, undertaken by current pupils and young alumni.

Previous ARA recipient Christina Elling, Deputy Head Girl at Charterhouse, teaching in Udaipur





Our Community & Partnerships programme depends entirely on the wonderful organisations we are so fortunate to work with. We are always eager to build new relationships, and to hear from those who can contribute to our programme in any way.

Charterhouse
Godalming
Surrey GU7 2DX
partnerships@charterhouse.org.uk

charterhouse.org.uk