



## HIGHER EDUCATION AND CAREERS NEWSLETTER

May 2020

The aim of this newsletter is to make sure that parents and pupils are kept informed about the wide range of events, news, and information in Higher Education at Charterhouse and outside school. It also highlights the opportunities available to gain valuable work experience and explore potential career paths to support and guide decisions on the future after Charterhouse.

Please do visit our Higher Education and Careers pages on the main Charterhouse website, which contains our latest news, information and university guides: [Higher Education and Careers](#)

### The Higher Education and Careers Team

#### **James Hazeldine, Head of Higher Education and Careers**

Studied Economics at Sheffield University and has been at Charterhouse for over 20 years, teaching Economics and Business and is Housemaster of Duckites.

#### **Belinda Sartori, Higher Education and Careers**

Studied Economics at Newcastle University, then worked in Investment Banking for 15 years, most recently at Goldman Sachs.

#### **Anna Dawkins, Higher Education and Careers**

Studied Geography at Cambridge, qualified as an accountant at Andersens and worked in Corporate Finance for 15 years.

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**We are hosting weekly Zoom drop in Careers and Higher Education advice sessions on Tuesdays, Thursdays and Fridays at 4.30pm. Please contact [careers@charterhouse.org.uk](mailto:careers@charterhouse.org.uk) to register.**

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## HIGHER EDUCATION

### 2YS Update from Universities Minister and UCAS

UCAS are sending a letter today (5<sup>th</sup> May) to all applicants to UK universities for September 2020 entry. Due to the current uncertainty, they are encouraging all students “to continue to progress their applications, make decisions and apply for things like accommodation and student finance. This will ensure that they are in the best possible position when it comes to Confirmation and Clearing this summer”. Students have more time to make decisions on their offers and the deadline is now 18<sup>th</sup> June 2020 (unless you are using Extra to find a place in which case it is 20<sup>th</sup> July).

The Government have agreed with UCAS to bolster the Clearing process this year to make it more flexible on results day. Whether you have a conditional or unconditional offer, you will have the opportunity to change your choice once you have received your grades. This will be supported by a new service that can suggest alternative opportunities, based on your qualifications, your course interest, and other preferences, helping you filter the multitude of courses in a structured way.

**“I want to reassure you that, if you have accepted an offer, meet the conditions, and decide to take the place, nothing has changed”. Universities Minister**

At the moment, we do not know if universities such as UCL, LSE, Durham and Edinburgh, which traditionally do not offer Clearing, will now offer this to students but we will keep you informed. A level results day will remain unchanged on 13 August.

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### **2YS University Offers**

Please contact us if you would like to discuss firm and insurance choice options once all UCAS and overseas offers have been received.

### **2YS Accommodation choices**

Once you have made your firm choice, that university will contact you to apply for accommodation. Many allocate on a first come, first served basis, such as LSE, so it is important to do this as soon as possible. Others such as Exeter, wait until a particular date, in this case 31<sup>st</sup> July, and then allocate all places as fairly as possible. The most obvious decision is whether you want to be catered or self catered and if you want to share or have your own en-suite. If you need any advice about where to choose, please do contact us and we can share thoughts from recent OC's about the different options at each university.

### **2YS Student Finance**

UK Nationals can now apply for student loans online. [apply-online-for-student-finance](#) for details about who is eligible.

### **Guide to starting University for 2YS**

Most universities now have online guides to help pupils make the transition from school to university such as:

Transition to University by Newcastle University: [transition-to-university](#)

UCAS Study Skills Guide: [study-skills-guides](#)

Leeds University: Preparing for HE, Essay Writing skills and Student Finance. [Leeds online](#)

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## **1YS GUIDES TO UNIVERSITY APPLICATIONS**

We have written the following guides, all of which are available to pupils on our Higher Education and Careers Charterhouse@home pages and for parents on the school website - <https://www.charterhouse.org.uk/academic/higher-education-careers>.

### **NEW: Guide to researching and applying to UK universities**

This is a comprehensive guide to choosing the five universities to put on the UCAS form. It covers what to consider when choosing each university, choosing a course, checking English language requirements for overseas pupils and an in depth guide to writing your personal statement.

### **NEW: A list of UK University Virtual Open Days**

Most UK universities have now cancelled all open day visits until September and are now holding virtual open days and webinars instead. *Please note that the Oxford and Cambridge Student conference now has sessions online.* All the information on this and other university events and how to register is in the guide.

### **NEW: Oxford University Admission statistics for each course 2020**

We have detailed information for every course showing the number of applicants who applied, those who were selected for interview and the number who were recently offered a place at Oxford University for 2020 entry as well as a summary by department of the application process. It illustrates the strong level of competition for places. 2020 data for Cambridge is not yet available but we have included information for 2019.

### [Applying to Oxford and Cambridge Universities](#)

This is an introduction for pupils thinking of applying to these two universities

### [Applying to London Universities](#)

London Universities are amongst the most competitive in the UK, due to their popularity amongst international students combined with their strong academic reputations. For some of the most popular courses, the ratio of applications to offers is considerably higher than for Oxbridge. Having predicted grades that meet course requirements **does not** guarantee an offer. At LSE and Imperial, the five most popular courses account for over 50% of total applications. It is often worth looking for a course that is similar but less competitive. ***Detailed information in the guide.***

### [Applying to Medicine and related degrees](#)

This guide helps you understand the UK Medical School application process including related degrees such as Dentistry and Veterinary Science.

### [Degree Apprenticeships](#)

Degree apprenticeships are a relatively new initiative aimed at school leavers and offer an attractive alternative route into higher education. Degree apprenticeships combine part-time study for a full university degree with the practical experience of paid employment with a company. Students don't pay tuition fees. Companies such as JP Morgan, PwC, Rolls Royce, KPMG, GlaxoSmithKline, Goldman Sachs and Dyson offer degree apprenticeships with more coming on line each year. In general the application process for degree apprenticeships is outside of the UCAS system.

### [Professional Apprenticeships](#)

A guide to the opportunities for pupils who want to go straight into a career.

### [Applying to US universities](#)

The US university system has striking differences from the UK university system, and can seem very complex and this guide explains the application process in more detail.

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### [1YS USA University applications](#)

Although many US colleges are going test optional in response to the Covid-19 situation, we encourage pupils to continue with their test preparations. Many colleges, like Harvard and Yale, will still require SAT or ACT for the next intake of applicants, and both exam boards are exploring at-home testing options. We have more details about what pupils should be doing this term for their USA applications on Greyhound.

### [UES Webinar - What's Happening with the SAT and ACT?](#)

UES will be holding a free webinar on **6th May**, updating parents and students on the latest developments with the SAT, ACT and SAT Subject Tests.

**To register for this webinar, please sign up here: <https://www.ueseducation.com/testing-webinar>**

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### [UK university admission statistics](#)

We have admission statistics for every course at the most popular universities with our pupils so please contact us if you would like this information. Given that over 40% of pupils apply to the top 10 courses at each university, this data is very useful and can help pupils choose less competitive, but similar courses.

## UCAS update April 2020

We thought it would be useful to share information regarding the UCAS choices made by the current 2YS applying to UK universities. This year 204 pupils applied to UCAS (including 10 OC's). The three most popular universities were Kings, UCL and Edinburgh.

Almost all 2YS have now heard back from all their universities. The most offers were received by Exeter (60), King's (58) and Bristol (49). Almost half our pupils have now made their firm and conditional choices and the most popular firm choices are: Kings 10, UCL 9, Edinburgh 8, Durham and Exeter 7 and LSE and Imperial 6.

### **Key statistics:**

17 Pupils applied to Cambridge, 14 were interviewed and 3 received offers (Theology, Land Economy, Philosophy)

41 Pupils applied to Oxford, 16 were interviewed and 5 received offers (Geography, Maths & Philosophy, PPE, Classics, Music)

### **Most popular universities**

- King's and UCL 82 applicants
- Edinburgh 67 applicants
- Exeter and Durham 64 applicants
- Warwick and Bristol 52 applicants
- London School of Economics 42 applicants
- Bath 40 applicants
- Manchester 41 applicants
- Loughborough and St Andrews 37 applicants

A small number of pupils have been given Unconditional offers (Oxford Brookes, Keele, Lancaster) if that University is made their firm choice and some have received 'improved' offers if that University is made their firm choice (Exeter).

With the lack of transparency in the current climate, the department is carrying out detailed research across several areas. In many cases, we have had to use Freedoms of Information requests to obtain admissions information – number of applicants, places offered and places accepted for every course. This has been useful to gauge the popularity of courses and advise pupils accordingly. What is more difficult to establish is the actual (lowest) grades a university has accepted for an applicant onto a course. We know that many universities are flexible on their entry requirements but they do not want to release this information.

### **USA applications**

36 application and to date pupils have accepted the following offers: University of Chicago (5), University of Southern California (2), Northeastern (2), Boston College (1), UCLA (1), NYU (1), George Washington University (1), Rice University (1), Emory University (1), Babson College (1), Wake Forest University (1).

We continue to work with UES Education who provide an expert counsellor, Dr Loni Reynolds, who visits Charterhouse regularly. Applicants may also employ the services of their own counsellor.

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## **UNIVERSITY NEWS AND EVENTS**

### University Presentations at Charterhouse

Last term, **Bristol, King's College, London and York University** came to talk to pupils. The presentations are available to pupils on Charterhouse@home and cover topics such as choosing courses as well as specific information on each university. Other presentations include **Cambridge University, Birmingham** and a joint presentation by **Imperial, LSE, King's and UCL**,

**Charterhouse Higher Education and Careers**

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### **1YS and 2YS UCL Prepare to Study**

This online course covers topics such as 'Reading and Writing at University', 'Citation, Referencing and Avoiding Plagiarism' and 'Lectures, Seminars and Other Classes'. In addition, it features UCL staff and students discussing their personal experience of university study. This would be useful for 2YS, and would also help support 1YS through the preparation process. **Register: [ucl-study-prep](#) The enrolment key is [uclstudyprep](#).**

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### **UCL Ancient World and Classics Virtual Taster Day: Wednesday 20<sup>th</sup> May**

What can we learn from a Greek play? How does learning Latin help us to understand the modern languages of Europe and beyond? What can archaeological objects found in the Near East tell us about how people lived in the ancient world? At this taster day, you will get a sense of what it is like to study Classics and the Ancient World at the undergraduate level at UCL. **Register**

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### **Exeter University – online programme**

Exeter have also launched [www.facebook.com/DiscoverUniExe](https://www.facebook.com/DiscoverUniExe) which is hosting regular free events aimed at students in years 9-13. Events such as Lectures series, advice and guidance workshops, online subject conferences, virtual summer schools and promotion of cutting-edge research and interactive tools to help develop the knowledge and skills of participants as well as parents Q&A sessions.

For those 2YS who are hoping to go to Exeter in September, and who are facing an uncertain few months, they have created a dedicated section aimed at providing prospective students with regular updates and information - [prospectivestudents/](#)

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### **Debate Chamber Summer courses For all year groups**

Debate Chamber offer intensive academic summer schools in subjects such as Law, Medicine, Economics, Physics, International Relations, Philosophy and many others in the Sciences and Humanities which are useful for pupils interested in learning more about a particular subject ahead of going to university. They are very interactive and engaging and pupils are encouraged to develop their own ideas. Each course has a maximum of 16 pupils, although the numbers will be reduced if they go online. This allows for a more tutorial type way of teaching and learning. They normally take place at London universities but some sessions will move online this summer. They also offer programmes for younger pupils aged 11-14. Please look on their website for more details. **[Apply](#)**

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### **Summer STEM Institute June 21<sup>st</sup> – August 1<sup>st</sup> 2020**

This is an online summer research program for pupils throughout the world. It has three components: 1. A research and data science boot camp designed to teach the skills to do science research, computer programming, and data analysis. 2. SSI will host a unique Masterclass advice seminar featuring 30+ highly accomplished young adults. The speaker list includes Forbes 30 Under 30 inductees and students who were accepted into numerous elite universities. 3. Students who are interested can also optionally apply to conduct a research project in a scientific field of interest. **<https://www.summersteminstitute.org>**

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### **Essay Competitions**

There are a number of external essay competitions this term that are a good way to prepare for the academic rigour required by university assignments and provides a great accomplishment to discuss on a personal statement or at interview.

**Robinson College Cambridge Essay Prize: [Robinson Essay](#)**

A 2000 word essay. Any academic discipline accepted, Deadline: 14th August

**Oriel College, Oxford, Philosophy Prize [Oriel Essay](#)**

Three titles, 2500 words, philosophically slanted. Deadline: 22nd June

**Trinity College, Cambridge, Philosophy Essay Prize [Trinity Essay](#)**

Two titles, between 2000 and 4000 words, philosophy. Deadline: 31st May

**St Hugh's College, Oxford, History Prize [St Hughs Essay](#) Deadline: 24th July**

**St Hugh's College, Oxford, Classics Prize [St Hughs Classics](#)**

Essay related to classical antiquity – but you can't be studying Latin or Greek to A Level standard. Deadline: 24th July

**Trinity College, Cambridge, English Literature [Trinity English Essay](#)**

Seven possible titles, 1500 – 2500 words. Deadline: 1st August

**Trinity College, Cambridge, Politics [Trinity Politics Essay](#)**

Eight possible titles, 2000 – 4000 words. Deadline: 3rd August

**Keble College, Oxford, Theology [Keble Essay](#)**

Four possible titles, 1500 words. Deadline: 5th June

**Trinity College, Cambridge, Linguistics [Trinity Linguistics](#)**

One title, 2000 – 2500 words. Deadline: 3rd August

**[1YS & 2YS Libra Essay Prize](#) [Deadline: 26<sup>th</sup> June 2020](#)**

Taking inspiration from the admissions process at All Souls College, Oxford – known as 'The hardest exam in the world' – students are required to write an essay responding to one of these single-word essay titles: Land, Morality, Space, Eternity, Society or Spirit. Essay between 1000-2000 words. **More information: [info@libraeducation.co.uk](mailto:info@libraeducation.co.uk)**

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**[Reading Lists and Podcasts](#) [All year groups](#)**

We have put together a list of books and podcasts that pupils might find interesting. These are not related to a particular academic subject but are designed to encourage pupils to think beyond the curriculum, and about life beyond Charterhouse. They range from Shoe Dog, a memoir about the rise of Nike, Bad Samaritans, a book about globalisation and economic justice and a biography about Elon Musk.

Although podcasts are not an obvious social media choice for pupils, we have compiled a list of interesting and useful topics for those interested in widening their understanding of the business world, economics and politics, financial markets, entrepreneurship and general current affairs. FT News Briefing is a daily 10 minute rundown of the most important global business stories; How I Built this tells the story behind famous brands such as Ben & Jerry's; How to Fail interviews famous guests about things that haven't gone right and Headspace is a mediation and mindfulness podcast. **These and many more listed on [Charterhouse@home](#).**

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## CAREERS EVENTS

### Ernst & Young Workshop

**1YS and 2YS:** 20 pupils attended this workshop at EY's Reading office. It gave lots of useful information for pupils looking to learn more about a career in the Tech/Accountancy /Business sector. They took part in workshops led by professionals within the firm, networked with EY staff and learnt about their paid work experience and degree apprenticeship opportunities.

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### Career Talk: Working in Brand Management

Pupils listened to a fascinating talk about a career in brand management, from Ellie Deans, the Brand Manager for Tanqueray Europe - a premium gin brand owned by the global spirits business, Diageo.

She explained that Brand Management incorporates all elements of the marketing mix. From creating advertising campaigns to launching new products to establishing pricing strategies to organising pop-up events with influencers, the list of responsibilities of a brand manager are long and varied. Being the Tanqueray Brand Manager for Europe also involves working with multiple markets like Spain, Italy, Germany and Great Britain. Within these markets, you work to ensure commercial targets (sales) are being met, advertising campaigns are tailored to the different consumers in different countries, and that the range of products on offer in said country are being sold at the right price and in the right outlets. Brand Management involves a lot of left and right brain thinking so it's great for creative minds that are interested in business!

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### Career Talk: Working in Marketing

Ben Hornett, an OC, kindly came to talk to pupils about a career in Marketing. He gave an entertaining and informative talk about logos, product endorsements and how the industry works. He illustrated that effective marketing, and the addition of a popular brand logo can make a huge difference to the price of a product such as a pair of trainers, and this is all due to clever and effective marketing. He also talked about how to start a career in this exciting industry.

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### Career Talk: The Graduate Market

All 2YS listened to an excellent talk about the graduate market during their year group assembly. The key theme was that the Graduate Recruitment Market is incredibly competitive and that early work experience is essential. **The full presentation is available on Charterhouse@home for pupils and on our website pages for parents.**

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## WORK EXPERIENCE OPPORTUNITIES

It is obviously going to be much harder for all pupils to gain work experience or find work shadowing jobs this year. However there are a number of things pupils can do to help their careers prospects longer term.

- Produce or update your CV. Most employers are looking for the following skills so try to think of examples of things you have done or experienced to show evidence of these: Leadership, teamwork, problem solving, emotional intelligence, critical thinking, creativity and adaptability. Producing a CV at this stage highlights any gaps and means that pupils have time while at Charterhouse to take part in activities or join societies to show they are developing these essential skills.

- Write a draft cover letter detailing your key skills (see above for what employers are looking for) and selling points as to why employers should choose you for a job. This may seem premature but any 2YS applying for Spring Insight weeks in their first term at university will need a strong cover letter.
- Sign up to LinkedIn.
- Practise online psychometric and situational judgement tests which are needed for many job applications.
- Research different careers that you find interesting. Find out exactly what your parents and family friends actually do every day at work, how the role changes as you climb the career ladder and how to start a career in these areas.
- We have put together a Reading and Podcast List that cover a range of topics to help pupils expand their knowledge of business, entrepreneurship, and general current affairs. Some of these are interviews with famous business people or celebrities discussing both success and failure. Gaining some knowledge and insight now will give pupils a valuable head start when applying for jobs in the future.
- Doing any voluntary work to help with the current corona virus pandemic, is something good to put on your CV. Alternatively, you may have found ways to start a small business and earn money (examples such as babysitting or tutoring younger children) and these are also valuable ways to learn and demonstrate useful skills.
- Do an online MOOC course. Massive Open Online Courses (MOOCs) are free online courses available for anyone and provide a free and flexible way to learn new skills and advance your career prospects. There are over 2000 introductory courses ranging from social psychology to basic business skills.
- Improve your Excel and PowerPoint skills. There are a lot of free online courses.

We have put together a list of some work experience opportunities which are generally offered by large companies in the fields of finance, consulting, law and engineering for 1YS and 2YS but some do offer opportunities for younger pupils. Some may run online events this summer and others are rolling programmes so it is worth checking with each company. If pupils are interested in a different industry or career from those listed below, we can often find an OC who is willing to offer advice and point students in the right direction.

Many of these applications need a CV and cover letter but some of them also require pupils to take online psychometric tests, which might be numerical, and/or situational judgement tests and possibly an online interview too. There are many free psychometric tips and practise tests online but this link has some good [Tests](#). They have also published a very good book, "Brilliant passing Numerical Reasoning Tests" which you can buy on [Amazon](#).

**We are aiming to run a series of online talks to give pupils an introduction to a range of careers. If you would be interested in talking about your career, please do contact us. These need limited preparation and ideally cover topics such as how you got started, what you do every day, how the role changes as you move up the ladder, what skills are useful to have, what you wish you had done at school. They are a valuable way for pupils to learn about different jobs and companies and we are very grateful for offers to help.**



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### **Lloyds and Aon Virtual work experience programme**

They are hosting 2 virtual insight weeks during summer 2020 offering students an insight into career opportunities within Lloyd's and Aon and to explore the insurance industry.

The Insight Week programme will offer pupils one week of workshops and networking opportunities within Lloyd's and Aon. During the week you will undertake the following:

- Introduction to the Insurance industry
- Personal development workshops
- Introduction to Broking and Underwriting
- Meet our current graduates and apprentices
- Introduction to Data
- CV and Interview hints and tips

**Week commencing Monday 27th July 2020– GCSE Students (Fifths and 1YS)**

**Week commencing Monday 17th August 2020– A Level Students (1YS and 2YS)**

### **For further information and how to apply**

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#### **LAW**

Although getting work experience may be more difficult this year, there are other things pupils can do to show more interest in law, both for personal statements and to find out more about a legal career. The Lawyer Portal has information about LNAT workshops and plan to run events later this year about a career in law. Similarly, InvestIN offer Young Lawyer programmes this summer that they will move online if travel is restricted. Debate Chamber has a Summer Law School which gives pupils a guide to studying Law at University.

It is important to show interest in the legal process and we encourage pupils to visit courts or do marshalling with a Judge. To find more about marshalling [\*\*legal-work-experience/marshalling\*\*](#)

The Supreme Court will continue to stream all hearings and judgments live via the UK Supreme Court (UKSC) website wherever possible while lockdown continues. [\*\*Watch cases live\*\*](#)

We encourage pupils to attend all levels of court and a wide variety of forums – from the Supreme Court to the county courts, criminal trials in the crown court and magistrates court, tribunals, such as the employment tribunal, and the coroner's court." Wherever you go, get there for the start. That way you'll see the charges being read and the barristers making their opening statements. Most court cases are public proceedings, so you'll be allowed to watch for free while the public gallery is open.

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#### **InvestIN Internship Programmes**

These give pupils aged 12-18 a head-start in their futures through their immersive career experience programmes. They are hoping that their regular London based events covering a wide range of careers will be able to go ahead in July and August.

They have also introduced a series of Live & Online Summer Internships for students aged 15-18, who cannot travel to London, in the following industries: Medicine, Law, Investment Banking, Engineering, Psychology, Filmmaking, Computer Science, Architecture, Politics and Entrepreneurship. They will take place in August and will be three days in length, with an optional fourth day 'Executive' option, which is dedicated solely to personalised career coaching. This is a fantastic opportunity for students to gain a 360-degree summer work experience in their dream career, from the comfort of their own

home, by working with top professionals, participating in interactive simulations, networking sessions and more. The internships will be live - students simply need access to a laptop/computer and the Internet.

They are also running several online courses in May. For more information, visit InvestIN. A number of pupils from Charterhouse have been on these courses. **We have a 10% discount using the code CharterhousePS19 so you can book directly online.**

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### **Springpod: Live and interactive career and employability talks**

Springpod is a great free website designed to help pupils discover more about future careers. Once you have signed up, you can research career pathways, explore employers, search for work experience and access Learn Lounge. Learn Lounge offers free talks and lessons from inspirational speakers who are experts in their fields. They cover a range of topics – from career stories to advice on employability skills. Speakers include a Formula 1 engineer, Monty Panesar, Mark Warburton (Manager of QPR on how he went from city trader to football manager), an insiders guide to a career in law and many others. Register here: [Springpod](#). It is not the easiest website to navigate so do contact us if you need help.

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### **TEFL: Teaching English as a Foreign Language online courses**

They are running their Level 5 TEFL course 168 hours (the equivalent to a foundation degree at university), which will qualify students to teach English online from home and in most countries around the world. This will enable 2YS to gain employment either from online teaching at home or teaching abroad once safe to do so. As well as making an income, the course allows students to boost their skill sets and enhance their resume. Post their completion of the course, the company will help pupils attain TEFL roles for the summer months. [TEFL](#)

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### **2YS Gap Year Opportunities**

#### **Volunteering in Vietnam - Plan My Gap Year**

Whilst travel opportunities are on hold, PMGY have developed a virtual alternative, enabling you to still bring your passion to life. They have created a platform for you to contribute to education in Vietnam, whilst simultaneously developing new skills - and even a qualification. To get involved, you must be able to commit at least 2 hours per week to your student (2 x 40-minute lessons, around both your schedules). Alongside your teaching schedule, you will also be required to complete the TEFL course. **Contact: [hello@planmygapyear.co.uk](mailto:hello@planmygapyear.co.uk)**

#### **Cricket Without Borders Volunteer Opportunity**

Cricket Without Boundaries (CWB) is a charity which delivers cricket development alongside health and social messages sub-Saharan Africa, Jordan, and the UK. We work on the principle that sport - particularly cricket - is inclusive and accessible for all. [Apply](#) CWB is currently recruiting volunteers for their projects in the Autumn of 2020. What makes a great CWB Volunteer? A positive attitude, passion for working with others and willingness to make a difference are essential. A background in cricket is not necessary for participation and they welcome volunteers with a wide range of experiences, including cricket and sports coaches and enthusiasts, health and education specialists, and individuals with community development experience.

#### **Project Trust**

These are very reputable gap year volunteering placements in Africa, Asia and Latin America with Gap Year Charity Project Trust. If you want to challenge yourself, learn about the world, and be a positive force within it then completing this online application form to secure a place on one of the Overseas Volunteering Selection Courses. <https://projecttrust.org.uk>

### **Training to become an Austrian Ski Instructor**

A recent OC, has kindly shared her experience in the hope that it might be of interest and encourage pupils to consider taking a gap year.

*“Since October I have been living and working in Austria as a ski instructor. I am with a company called Element 3 Ski Academy, owned by a Brit. With E3, I have trained to take the Awärter qualification, which allows you to instruct. The training course is what I think would appeal to many pupils at the school who might consider the idea of a ski season on a gap year, as it offers so much more than an ordinary ski season in a chalet. The academy trains you for 6 weeks, not only in the technical skills of skiing but also German language. Once qualified there is a guaranteed job with the Element 3 ski school for the rest of the season.*

*I have been working and earning away from home for six months now, for the first time in my life. Personally, this has been a really great experience. I will come away from it all with a well-recognised qualification, skills in a foreign language, which I had not studied before, and the experience of working in a professional environment with some demanding clients.*

*I know many school pupils consider taking a “gap year” but worry about how best to use the time and worry about taking on a new venture without their friends around them and the well-known structures of school life. I also know a lot of my peers go to university before they feel really ready for that challenge and find the first term really tough and struggle to settle. I know that many of the experiences I have had already on my gap year have helped me grow up and I feel I will be better prepared for university when I go this Autumn.”*

### **The Bulkeley-Evans HMC Scholarship Awards**

These are awards for gap year projects between school and university and offer at least 20 awards valued between £200 -£1000. These scholarships are only open to boys and girls in the 250 HMC schools, which includes Charterhouse. Applications close 31st May 2020. [scholarships](#)

**We have a large database of gap year companies and experiences. If you would like more information, please do get in touch with us.**

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### **Architecture Workshops**

RIBA are running workshops for pupils aged 11 to 18 in the Easter holidays. [Details for all events](#)

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### **Rolls Royce Work Experience: Applications open all year round**

Rolls-Royce is one of the largest providers of engineering work experience in the UK. Their work experience placements help pupils develop employability skills and the possibilities of a STEM-related career at Rolls-Royce, or anywhere else in the world of work. Applicants from ages 14 – 19 can apply. [Rolls Royce Application Process](#) We have a pupil who attended this last year so do contact us if you would like further information.

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### **Ambassador Theatre Group**

One week programme open to students aged 14 +. Work in theatre programme run by 12 London Theatres. Experience of theatre management, backstage, sound and lighting, front of house, box office. Applications not yet open. Register on the website to be contacted when applications are open. [ATG](#)

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### **Gardiner and Theobald**

Construction and property consultancy. One to two week placements offered year round. To apply, please visit [Gardiner](#)

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### **Lockheed Martin**

This Global security and aerospace company offers up to two weeks work experience for pupils aged at their Havant, Whiteley, London or Ampthill locations. Send a copy of your C.V. to [work\\_experience.lmuk@lmco.com](mailto:work_experience.lmuk@lmco.com) stating the role you are looking for and your subject interests. For more information see [Lockheed Martin](#).

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### **Engineering Development Trust Headstart Courses**

A range of residential Summer Schools at different Universities open to 1YS. Cost £399. The courses include lectures and practical sessions with academics from leading universities, hands-on design challenges, and speakers from major companies in the Engineering sector and networking with industry professionals. Must be studying STEM subjects. For more information see [Engineering trust](#).

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## **UK Careers Guidance Directory**

The following are a list of organisations that provide information and advice on a range of higher education and employment options after school that you might find useful.

[\*\*Airbus\*\*](#), the global aeronautics and space company, offers higher and degree apprenticeships in business, craft technology, customer services, digital technology solutions, engineering and finance: <https://www.airbus.com/careers/apprentices-and-pupils.html>

[\*\*ALDI\*\*](#), one of the fastest growing retail sector businesses in the UK, offers apprenticeships, part time employment, industrial placements and a graduate training scheme in roles including logistics and stores planning and management, area management and project management: <https://www.aldirecruitment.co.uk/>

[\*\*Backstage Academy\*\*](#) offers introductory, foundation and undergraduate degree courses in stage pyrotechnics, rigging, event safety, live events production and visual design and production at its Production Park Campus in South Kirby, Yorkshire: <https://www.backstage-academy.co.uk/>

[\*\*The British Academy of Jewellery\*\*](#) provides apprenticeships and diploma courses including jewellery design & manufacturing techniques, diamond grading, gemstone studies, preparation for the jewellery business, starting your own jewellery business, watchmaking and wax carving & casting: <https://baj.ac.uk/>

[\*\*EduCanada\*\*](#) provides information and advice about the Canadian higher education system, the university application process (including international scholarships) and how to settle, live and work in Canada: <https://educanada.ca/index.aspx?lang=eng>

**Escape Studios**, in London, has produced a guide to careers in VFX, games and animation including information about pipelines, job roles, expected salaries, skill requirements and qualifications needed to enter this rapidly evolving career sector: <https://www.pearsoncollegelondon.ac.uk/escape-studios/careers/careers-guide.html>

**Euroguidance** provides information about higher education opportunities in 35 European countries along with practical advice <https://www.euroguidance.eu/international-mobility>

**The Fulbright Commission** provides information and advice about the USA higher education system, the university application process (including international scholarships) and preparation for standardized admissions tests: <http://www.fulbright.org.uk/going-to-the-usa>

**The Gemological Institute of America** offers diploma and graduate courses in gemology, jewellery and design at its campuses in Bangkok, Carlsbad, Hong Kong, London, Mumbai, New York and Taipei: <https://www.gia.edu/>

**The Landscape Institute**: the professional body for landscape architects who create, conserve and manage the built and natural environment, provides information and advice about routes into this expanding career sector: <https://www.landscapeinstitute.org/education/landscape-architect-careers/>

**The Lawyer Portal** The best resource for aspiring lawyers, The Lawyer Portal is partnered with the Bar Council & CILEX and is written by lawyers, with contributions from top law firm. Free guides and events for aspiring lawyers, created by industry professionals in collaboration with leading law firms <https://www.thelawyerportal.com>

**The Medic Portal** Essential for anyone wanting to get into medicine, the Medic Portal helps pupil stay informed with free guides and expert prep for UCAT, BMAT and interview. The **Medic Portal** is partnered with the Royal Society of Medicine. [themedicportal.com](http://themedicportal.com)

**The Medical School Application Guide** provides a range of online and in person resources and activities to help students research, choose and apply to medical schools in the UK: <https://schools.themsag.com/>

**Point Blank**, the music and creative media training school founded in London in 1994, offers a variety of courses in electronic music production and sound engineering, DJing, singing and songwriting at its premises in Hoxton, North London, Los Angeles, Ibiza, Mumbai and online: <https://www.pointblankmusicschool.com/>

**Property Needs You** is a UK wide initiative to raise awareness of the range of careers available within the property sector: <http://www.propertyneedsyou.com/>

**RateMyApprenticeship** provides information, advice and reviews of apprenticeship and school leaver opportunities including the Top 100 Apprenticeship Employers league table and sector guides: <https://www.ratemyapprenticeship.co.uk/>

**SACU** offers independent and impartial career and higher education information for students, parents, teachers and advisers via an online visual quiz which generates career suggestions and links to apprenticeship, school leaver scheme and higher education options: <https://sacu-student.com/>

**The SAE Institute** offers short and degree level courses creative media courses including animation, audio, film, games, music business and web design at 54 campuses in 27 countries including London, Oxford, Liverpool and Glasgow in the UK: <https://www.sae.edu/gbr/>

**ScreenSkills**, an industry led charity, provides information and advice about entry routes into the UK's film, TV, visual effects, animation and games industry including case studies of career development and the Tick quality accreditation scheme for training and education providers: <https://www.screenskills.com/>

**University Campus of Football Business** offers undergraduate degrees that prepare students for careers in the football business and the wider sports and events sector: <https://www.ucfb.com/>

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Please note that we have not vetted or significantly researched all of these opportunities. They have been selected as being of potential interest to pupils and assumed to be supported by a recognized institution. Do please carry out your own research and please let us know if you have any opinions on these opportunities, so this service can be improved. If any course you are interested in is during term time make sure you seek HM permission to miss any of your school commitments before you book a place.

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